



Tools for Equitable Reading Instruction of Text-Based Comprehension (TERI:TBC) Sample

Descriptive Data Capture			
Lesson Format	Supporting Text Comprehension	Supportive Learning Opportunities	Disposition & Stances
Purpose and Alignment Text-Based Comprehension Focus	Text-Specific Analysis Instructional Explanations and Modeling Prior Knowledge Activation and Development Critical Lens for Reading Instructive Feedback	Student Opportunities for Participation Student Opportunities for Text-Based Reasoning Language Supports Peer Learning	Humanizing Pedagogy Engagement and Motivation
Holistic Score			

TEXT-SPECIFIC ANALYSIS						
Do students closely analyze communal text with the support of skillful teacher questioning and prompting?						
Low		Mid			High	
<p>There are few or no opportunities for close analysis of a specific communal text.</p> <p>The lesson includes disconnected questions that rarely support students' text-based comprehension of a communal text, or no questions are asked.</p> <p>Teacher and/or students rarely prompt for and/or provide text evidence.</p>		<p>There are some opportunities for close analysis of a specific communal text.</p> <p>The lesson progresses through a somewhat coherent series of questions that primarily support students' surface-level comprehension of a communal text.</p> <p>Teacher and/or students sometimes prompt for and/or provide text evidence.</p>			<p>There are regular opportunities for close analysis of a specific communal text.</p> <p>The lesson progresses through a coherent series of literal and inferential questions that support students' robust text-based comprehension of a communal text.</p> <p>Teacher and students regularly prompt for and/or provide text evidence with explanation.</p>	
Dimension Score	1	2	3	4	5	6
Students have the opportunity for elaborated writing in response to text.					7	Yes
						No